

ASSESSMENT OF TEACHERS PERFORMANCE IN THE IMPLEMENTATION OF CIVIC EDUCATION CURRICULUM IN SECONDARY SCHOOLS IN OYO EAST LOCAL GOVERNMENT AREA OF OYO STATE

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Abstract

This Study Examined The Assessment Of Teachers' Performance In The Implementation Of Civic Education Curriculum In Secondary Schools In Oyo East Local Government Area Of Oyo State. The Study Adopted A Descriptive Research Design. The Target Population For This Study Consisted Of All 26 Civic Education Teachers In 11 Public Secondary Schools In Oyo East Local Government Area Of Oyo State. All These Teachers Were Used For The Study. The Instrument For Data Collection For This Study Was A Structured Questionnaire Tagged 'teachers' Performance And Civic Education Curriculum Implementation Questionnaire' (tpceciq). The Data Collected For The Study Were Coded And Analyzed Using Statistical Package For Social Sciences (spss Version 23). The Research Questions Were Answered Using Simple Percentages, Mean, And Standard Deviations While The Only Hypothesis Was Tested Using One-way Analysis Of Variance (anova) At 0.05 Level Of Significance. Results From The Analysis Revealed That Objectives And Context Of Civic-education Curriculum Are Adequately Relevant To Present Day Socio-political Problems; Teachers Were Not Adequate Enough In Teaching Civic Education; An Encouraging performance Of Teachers Toward The Implementation Of Civic Education curriculum And There Was No Significant Difference In Teacher's Performance Based On The Area Of Specialization Towards The Implementation Of Civic Education Curriculum In Secondary Schools In Oyo East Local Government Area Of Oyo. Based On The Findings, The Study Concluded That To A Large Extent The Objectives And Context Of Civic-education Are Relevant To Socio-political Problems But There Was Lack Of Adequate Teaching Personnel Of Civic Education. It Was Recommended Among Others

That School Management Should Recruit Teachers Who Have Basic Qualification In Teaching Civic Education In Schools And Should Also Sponsor Them On A Regular Teaching Course Locally And Internationally In Order To Update Their Knowledge On Civic Education Curriculum.

H₀₁: There Is No Significant Difference In Teacher's Performance Based On The Area Of Specialization Towards The Implementation Of Civic Education Curriculum **in Secondary Schools In Oyo East Local Government Area Of Oyo**

Methodology

The Study Adopted A Descriptive Research Design To Elicit The Views Respondents On The Assessment Of Teachers Performance In The Implementation Of Civic Education Curriculum In Secondary Schools In Oyo East Local Government Area Of Oyo State. the Target Population For This Study Consisted Of All 26 Civic Education Teachers In 11 Public Secondary Schools In Oyo East Local Government Area Of Oyo State Using Purposeful Sampling Techniques For The Selection Of The Participants In The Study. A Structured Questionnaire Tagged 'teachers' Performance And Civic Education Curriculum Implementation Questionnaire' (tpceciq) ($r = 0.74$) Was Used As The Main Instrument For The Study. The Data Collected For The Study Was Coded And Analyzed Using Descriptive Statistics Of Simple Percentages, Mean, And Standard Deviations While The Only Hypothesis Was Tested Using One-way Analysis Of Variance (anova) At 0.05 Level Of Significance.

Results And Discussion Of Findings

Research Question 1: What Is The Relevance Of The Objectives And Content Of Civic-education Curriculum To Present Day Socio-political Problems in Secondary Schools **In Oyo East Local Government Area Of Oyo?**

Table 1: Frequency Distribution Of Respondents' Views On The Relevance Of Objective And Content Of Civic Education Curriculum To Socio- Political Problems

S/N	Item s	S A	%	A	%	D	%	S D	%
1	Civic Education Curriculum inculcates the right types of values to students	25	96.2	1	3.8	0	0	0	0
2	It helps students become responsible and disciplined individuals capable and willing to contribute to the development of society.	25	96.2	1	3.8	0	0	0	0
3	It develops in students a sense of solidarity and sharing based on a sense of security in their own identity	23	88.5	3	11.5	0	0	0	0
4	Civic Education curriculum helps students to engage in moral behaviour in the society	24	92.3	2	7.7	0	0	0	0
5	The content of Civic Education curriculum need to be changed in order to meet up contemporary Nigeria problem	24	92.3	2	7.7	0	0	0	0
6	It develops in students a sense of comprehension towards other people, their diverse cultures, history and those fundamental things that make them human	23	88.5	3	11.5	0	0	0	0
7	Civic Education curriculum helps to reduce social political and economic problems among students	25	96.2	1	3.8	0	0	0	0

For Easy Analysis, Strongly Agreed And Agreed Were Merged Together As Agreed While Disagreed And Strongly Disagreed Were Merged Together As Disagreed.

Table 1 Presents The Results Of The Items On Respondents' Opinions On The Relevance Of Civic Education Curriculum To Socio- Political Problems. The Analysis Of The Item 1 Indicated That 26 (100%) Of The Respondents Agreed That Civic Education Inculcated The Right Types Of Values To Students. The Analysis Of The Item 2 Also Revealed That 26(100%) Of The Respondents Agreed That Civic Education Curriculum Helped Students Become Responsible And Disciplined Individuals Capable And Willing To Contribute To The Development Of The Society. In Item 3, All The 26(100%) Of The Respondents Agreed That Civic Education Developed In Students A Sense Of Solidarity And Sharing Based On A Sense Of Security In Their Own Identity. In The Analysis Of Item 4, 26(100%) Of The Respondents Agreed That Civic Education Curriculum Helped Students To Engage In Moral Behaviour In The Society. More So, Analysis Of Item 5 Showed That All The 26(100%) Of The Respondents Agreed That The Content Of Civic Education Needed To Be Changed In Order To Meet Up Contemporary Nigeria Problem. The Analysis Of Item 6 Indicated That 26(100%) Of The Respondents Agreed That Civic Education Developed In Student A Sense Of Comprehension Towards Other People, Their Diverse Cultures, History And Those Fundamental Things That Make Them Human. The Results Of The Analysis Of Item 7 Revealed That 26(100%) Of The Respondents Agreed That Civic Education Curriculum Helped To Reduce Social Political And Economic Problems Among Students.

Research Question 2: How Adequate Are Teachers In Teaching Civic Education In Secondary Schools In Oyo East Local Government Area Of Oyo

Table 2: Frequency Distribution Of Respondents' Views On Adequacy Of Teachers In Teaching Civic Education

S/N	Items	S A	%	A	%	D	%	S D	%
1	Teachers who are experts in Civic Education do the teaching of Civic Education	1	3.8	1	3.8	24	92.3	0	0
2	Teachers and student do come together to produce teaching and learning materials locally for effective teaching of Civic Education	25	96.2	1	3.8	0	0	0	0
3	There is shortage of teachers for Civic Education	2	7.7	24	92.3	0	0	0	0
4	As a Civic Education teacher, I make use of copy of Nigerian constitution to teach	1	3.8	2	7.7	23	88.5	0	0

Table 2 Presents The Results Of The Items On Respondents' Opinions On How Adequate Are Teachers In Teaching **Civic Education In Secondary Schools In Oyo East Local Government Area Of Oyo**. The Analysis Of The Item 1 Indicated That 2(7.6%) Of The Respondents Agreed That Teachers Who Were Experts In Civic Education Do The Teaching Of Civic Education While Majority Of The Respondents 24(92.3%) Disagreed That Teachers Who Were Experts In Civic Education Do The Teaching Of Civic Education. The Analysis Of Item 2 Indicated That All The 26(100%) Of The Respondents Agreed That Teachers And Student Did Come Together To Produce Teaching And Learning Materials Locally For Effective Teaching Of Civic Education. In The Analysis Of Item 3, All The 26(100%) Of The Respondents Agreed That There Was Shortage Of

Teachers For Civic Education. In The Analysis Of Item 4, 3(11.5%) Of The Respondents Agreed That As Civic Education Teachers, They Made Use Of Copy Of Nigerian Constitution To Teach While Majority 23(88.5%) Disagreed That They Made Use Of Copy Of Nigerian Constitution To Teach.

Research Question 3: How Do Teachers Perform Towards The Implementation Of Civic Education Curriculum In Secondary Schools In Oyo East Local Government Area Of Oyo?

Table 3: Frequency Distribution Of Respondents' Views On Teachers' Performance Towards The Implementation Of Civic Education Curriculum

S/N	Items	Response	Frequency	Percentage
1	I put in my best toward teaching Civic Education using the curriculum	Agree Strongly disagree	20 6	76.9 23.1
2	I use latest material in the teaching of Civic Education using the curriculum	Agree Disagree	21 5	80.8 19.2
3	I put in the best performance when teaching Civic Education using the curriculum	Agree Strongly disagree	23 3	88.5 11.5
4	My students like my performance in Civic Education using the curriculum	Agree Strongly disagree	23 3	88.5 11.5
5	I put all energy when teaching Civic Education using the curriculum	Strongly Agree Strongly disagree	25 1	96.2 3.8

Table 3 Presents Results On Teachers' Performance Toward The Implementation Of Civic Education curriculum In Secondary Schools In Oyo East Local Government Area Of Oyo. The Analysis Of The Item 1 Indicated That 20(76.9%) Of The Respondents Agreed That They Put In Their Best Toward The Teaching Of Civic Education, While 6(23.1%) Disagreed With The Statement. The Analysis Of Item 2 Showed That 21(80.8%) Of The Respondents Agreed That They Used Latest Material In The Teaching Of Civic Education, While 5(19.2%) Disagreed That They Used Latest Material In The Teaching Of Civic Education. In The Analysis Of Item 3, 23(88.5%) Of The Respondents Agreed That They Put In The Best Performance When Teaching Civic Education, While 3(11.5%) Disagreed That They Put In The Best Performance When Teaching Civic Education. The Analysis Of The Item 4 Revealed That 23(88.5%) Agreed That Their Students Liked Their Performance In Civic Education While 3(11.5%) Disagreed That Students Liked Their Performance In Civic Education. Lastly, The Analysis Of Item 5 Showed 25(96.2%) Of The Respondents Agreed That They Put All Energy When Teaching Civic Education While 1(3.8%) Disagreed With The Statement.

H₀₁: There Is No Significant Difference In Teacher's Performance Based On The Area Of Specialization Towards The Implementation Of Civic Education Curriculum In Secondary Schools In Oyo East Local Government Area Of Oyo

Table 4: Summary of one-way ANOVA showing the Teachers' Performance based on the Area of Specialization towards the Implementation of Civic Education Curriculum

	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	15.205	5	3.041	1.034	.425
Within Groups	58.833	20	2.942		
Total	74.038	25			

The Result Of The Analysis Of Variance (anova) In Table 4 Revealed That There Was No Statistically Significant Main Influence Of Area Of Specialization On Teachers' Performance ($f_{5,20} = 1.03$, $P = .425$). The Result Showed That Area Of Specialization Did Not Determine The Performance Of Teacher In Civic Education. Therefore, The Null Hypothesis Was Accepted While The Alternative Hypothesis Was Rejected.

Discussion Of Findings

This Result Of Research Question One Indicated That Objectives And Context Of Civic-education Curriculum Are Adequately Relevant To Present Day Socio-political Problems In Secondary Schools In Oyo East Local Government Area Of Oyo. All The Respondents Agreed That Civic Education Curriculum Helped To Reduce Social Political And Economic Problems Among Students, Enabled Students To Engage In Moral Behaviour In The Society Inculcated The Right Types Of Values To Students Assisted The Students Become Responsible And Disciplined Individuals Capable And Willing To Contribute To The Development Of The Society. The Study Findings Is In Line With Study Done By Adeyemi (2018) Who Found That Nigeria Civic Education Curriculum Is Aimed At Solving Social And Political Problem. Ajibade (2011) Also Found That Civic Education Objectives Are Tailored Toward Reducing Social Vices And Abnormal Behaviour In The Society.

This Result Of Research Questions Two Revealed That Teachers Were Not Adequate Enough In Teaching Civic Education In Secondary Schools In Oyo East Local Government Area Of Oyo. Majority Of The Respondents Indicated That There Was Shortage Of Teachers For Civic Education And Most Of The Teachers Teaching Civic Education Are Not Experts In The Related Fields Of Civic Education. The Finding Of This Study Was In Accordance With The Report Of Study Of Falade&adeyemi (2015) Who Observed That Some Of The Problems Confronting Civic Education In Nigeria Included Lack Of Adequate Human Resources For Civic Education. The Study Finding Was Also In Line With Ali, Hayatu, &badau (2015) Who Found That Paucity Qualified Teachers And Poor Finance Were Among The Major Challenges Of Teaching Of Civic Education.

The Result Of Research Question Three Revealed An Encouraging Performance Of Teachers Toward The Implementation Of Civic Educationcurriculum In Secondary Schools In Oyo East Local Government Area Of Oyo, Majority Of The Respondents Agreed That They Put In Their Best, Used Latest Material And Their Students Liked Performance During The Teaching Civic Education Using The Curriculum.

The Findings In Relation To The Hypothesis Raised Showed That There Was No Significant Difference In Teacher's Performance Based On The Area Of Specialization Towards The Implementation Of Civic Education Curriculum **In Secondary Schools In Oyo East Local Government Area Of Oyo**. The Finding Of This Study Was In Contrary With The Submission Of Obiagu (2019) Who Reported From His Study That A High Number Of Civic Teachers Did Not Receive Prior Training In Civic Education As Well As Do Not Engage In Lifelong Learning Or

Continuous Training In Civic Education And Teaching Practice And This Had Adverse Effect In Their Performance.

Conclusion

The Study Assessed Teachers' Performance In The Implementation Of Civic Education Curriculum In Secondary Schools In Oyo East Local Government Area Of Oyo State. The Finding Shows That The Objectives And Curriculum Contents Are Adequate Have Potentials To Enhance Students' Knowledge, Improve Their Skills And Leads To Positive Attitudinal Changes In Them. This Suggested That The Adequacy Of Curriculum Is Not Call To Questions In This Regards. The Finding Also Shows That There Are Inadequate Trained Teacher To Teach The Subject And Most Of The Teacher Teaching The Subject Does Not Have The Pedagogical Competency To Teach The Course. This Suggested That The Inability Of Civic Education To Achieve Her Salient Objectives Might Be Due To Teachers' Factors And Proper Teaching Of The Course In Line With The Curriculum Guideline. Based On The Above Findings, The Study Concluded That To A Large Extent The Objectives And Context Of Civic-education Is Relevant To Socio-political Problems; There Are No Adequate Materials For Teaching Civic Education (in Terms Of Curriculum), Most Of The Teacher Make Use Of Conventional Strategy In Teaching The Subject And No Significant Influence Of Civic Education Curriculum On Teacher Performance Was Recorded.

Recommendations

Based On The Findings And Conclusion Of This Study, The Following Recommendations Were Made

1. School Management Should Recruit Teachers Who Have Basic Qualification In Teaching Civic Education In Schools And Should Also Sponsor Them On A Regular Teaching Course Locally And Internationally In Order To Update Their Knowledge On Civic Education Curriculum.
2. School Management Should Always Organise Workshop And Seminars From Time To Time On The Important Of Civic Education Knowledge For All Students
3. Finally, Civic Teachers Should Also Be Taught How To Use Their Android Phones In Accessing Quality Civic Materials. They Should Be Encouraged To Utilize Their Personal Computers, Tablets And Android Phones For Continuous And Self-dependent Learning Through Accessing Materials On Civic Education From Google Scholar, Research Gates, And Other Good Online Platforms.

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